LESSON PLANS
November 29-December 1, 2023

Algebra 1 (Periods 1 and 2)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Tuesday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Wednesday	1.Use function notation to evaluate and interpret functions. 2. Use function notation to solve and graph functions. 3. Solve real-life problems using function notation.	1.Model and practice graphing linear functions. 2. Finish 3.3 Notes.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.C.1
Thursday	1.Use function notation to evaluate and interpret functions. 2. Use function notation to solve and graph functions. 3. Solve real-life problems using	1.Complete 3.3 Practice A Worksheet individually.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.C.1

	function notation.				
Friday	1. Use function notation to evaluate and interpret functions. 2. Use function notation to solve and graph functions. 3. Solve real-life problems using function notation.	1. Complete the 12/1 PSSA 8 Problem of the Week MC. 2. Go over homework assignment. 3. Complete a Kahoot Review for the 3.1 through 3.3 Quiz Monday.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.C.1

CP Algebra II (Periods 3 and 4)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Tuesday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Wednesday	1.Solve systems of equations by substitution (3-2). 2. Solve systems of equations by elimination (3-2).	1.Model and practice solving systems using substitution. 2. Finish 3-2 Notes.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.B.3 CC.2.2.HS.D.10
Thursday	1.Solve systems of equations by substitution (3-2). 2. Solve systems of equations by elimination (3-2).	1.Complete 3-2 Practice B individually.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.B.3 CC.2.2.HS.D.10
Friday	1.Solve systems of equations by substitution (3-2). 2. Solve systems of equations by elimination (3-2).	1.Complete 12/1 Algebra 1 Keystone Problem of the Week OE. 2. Go over homework assignment. 3. Complete 3-2 Exit Ticket.	1. Homework 2. Class Participation 3. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	CC.2.2.8.B.3 CC.2.2.HS.D.10

Pre-Algebra (Periods 5 and 6)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Tuesday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Wednesday	1.Solve equations using multiplication or division. 2. Solve real-life problems.	1.Model and practicing solving one step equations using multiplication and division.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

		2. Assign pg. 106 8-22 even			
Thursday	1.Solve equations using multiplication or division. 2. Solve real-life problems.	1.Assign Student Journal Pg. 60 AND 3.4 Exit Ticket individually.	1. Homework 2. Class Participation 3. Exit Ticket	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1
Friday	1.Solve equations using multiplication or division. 2. Solve real-life problems.	1.Complete 12/1 PSSA 7 Problem of the Week MC. 2. Go over homework assignment. 3. Complete Kahoot Review on Sections 3.3 and 3.4.	1. Homework 2. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.1.7.E.1

Math Strategies (Period 8)

DAY	OBJECTIVES Students will be able to:	ACTIVITIES	ASSESSMENT	ACCOMMODATIONS	PA COMMON CORE STANDARDS
Monday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Tuesday	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL	NO SCHOOL
Wednesday	1.Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems to write and solve simple equation for an unknown angle in a figure.	1.Complete complementary and supplementary angles exploration activities.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Thursday	1.Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems to write and solve simple equation for an unknown angle in a figure.	1.Complete complementary and supplementary angles exploration worksheet individually..	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1
Friday	1.Identify and use properties of supplementary, complementary, and adjacent angles in multi-step problems to write and solve simple equation for	1.Continue complementary and supplementary angles.	1. Class Participation	Individual students will be provided accommodations if mandated in their IEPs	CC.2.3.7.A.1

	an unknown angle in a figure.				